



--

--	--	--	--	--

--	--	--	--	--	--	--	--	--

0181/03

October/November 2018

1 hour 30 minutes

Marks: 80

Candidates answer on the Question Paper.
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.
Write in dark blue or black pen.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

A copy of the Periodic Table is printed on page 20.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **19** printed pages and **1** blank page.



Examinations Council of Lesotho

© ECoL 2018

[Turn over

- 1 Fig. 1.1 shows two identical razor blades, A and B, dropped at the same time from the top of a building 4 m high.

Blade A is dropped on its face while blade B is dropped on its edge.

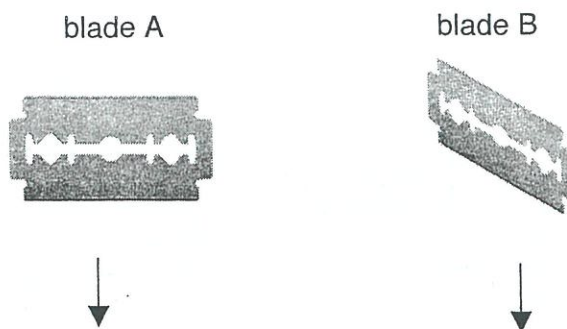


Fig. 1.1

- (a) State the force which pulls the blades down.

..... [1]

- (b) Describe how the speed of blade B varies during its fall.

.....
.....
.....
..... [2]



(c) Fig. 1.2 shows the velocity-time graph for blade A.

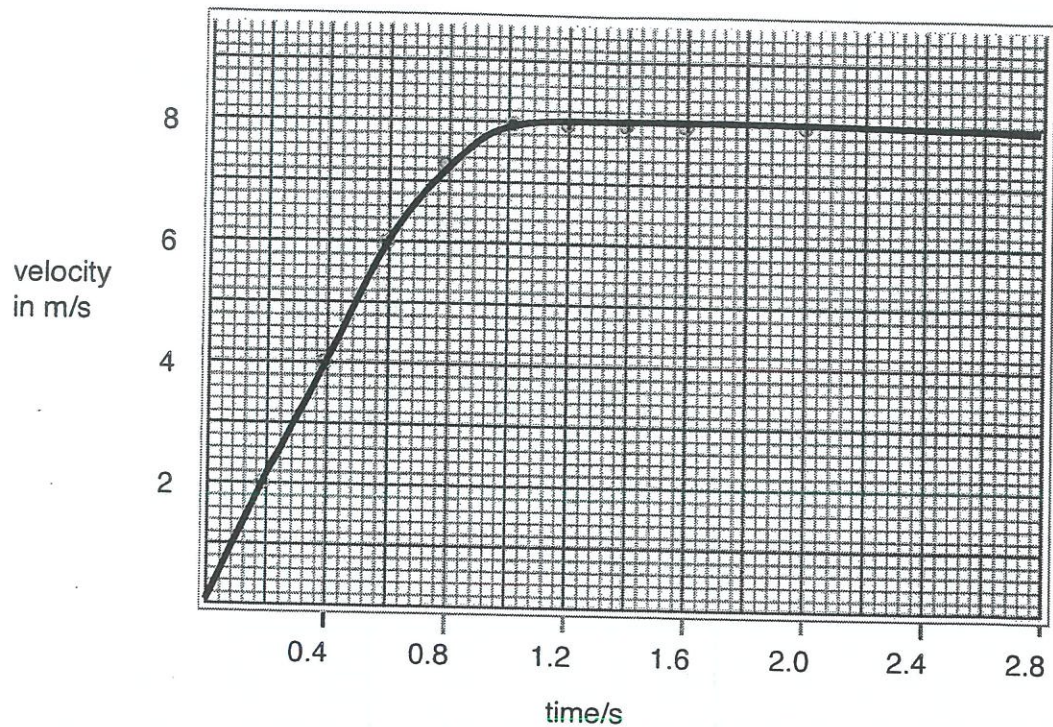


Fig. 1.2

- (i) Calculate the acceleration of blade A between $t = 0$ s and $t = 0.6$ s.

acceleration = [2]

- (ii) On Fig. 1.2 sketch the velocity-time graph for blade B.

[2]

[Total: 7]

- 2 An experiment is set up to heat a solid iron block by using an immersion heater connected to a 12 V supply.

A student uses the apparatus in Fig. 2.1 to measure the temperature of the iron block as it is heated.

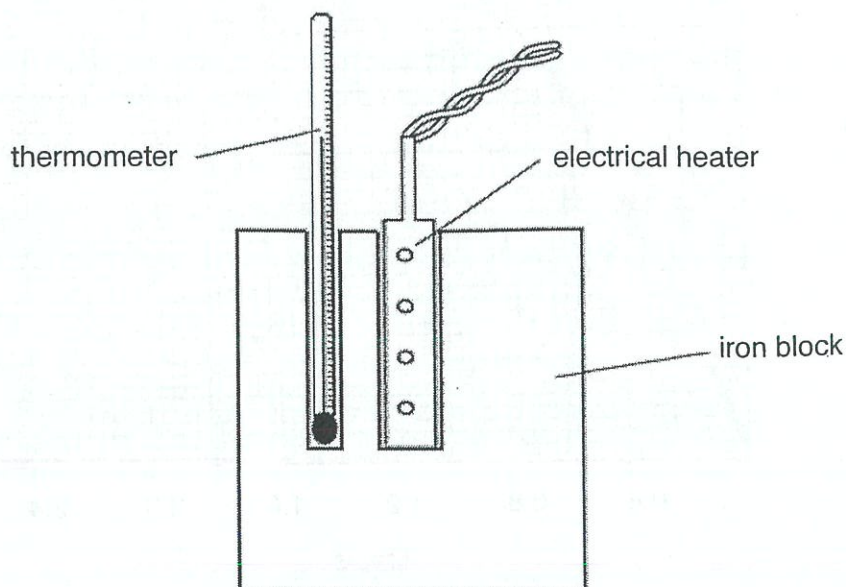


Fig. 2.1

- (a) Describe how the loss of thermal energy(heat) from the iron block can be reduced.

.....
..... [1]

- (b) The student connected an ammeter and a voltmeter in the circuit in order to determine the power supplied by the heater.

Name the quantity measured by the voltmeter.

..... [1]



(c) Table 2.1 shows the results of the experiment.

Table 2.1

voltage/V	current/A	mass of the metal cylinder/kg	increase in temperature/°C	time for which heater is on min
12.0	2.5	1.5	20	5

Calculate:

(i) the power of the heater,

power: [2]

(ii) the total thermal energy gained by the iron block, (assuming no heat loss)

energy: [3]

(iii) the specific heat capacity of the iron block.

specific heat capacity: [3]

[Total: 10]

- 3** A man standing 50 m away from a high wall beats a drum.
The atmospheric temperature is 20 °C.

- (a) Calculate the time it will take for the man to hear the echo of the beat.
(speed of sound in air at 20 °C is about 330 m/s)

time = [2]

- (b) Predict how the speed of sound would change if the air was at 10 °C. Explain your answer.

.....

 [2]

- (c) Fig. 3.1 represents a sound wave produced by a vibrating tuning fork in air.

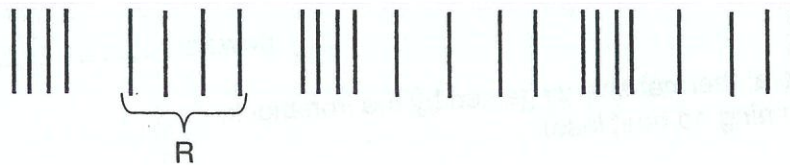


Fig. 3.1

- (i) State what the letter R represents.

..... [1]

- (ii) The frequency of the tuning fork is 600 Hz.

Calculate the wavelength of the sound waves in centimetres.
(Use speed of sound in air as 330 m/s).

wavelength: cm [2]

[Total: 7]



- 4 Fig. 4.1 shows a negatively charged rod placed near two metal cans A and B each placed on a wooden platform. The two metal cans are in contact.

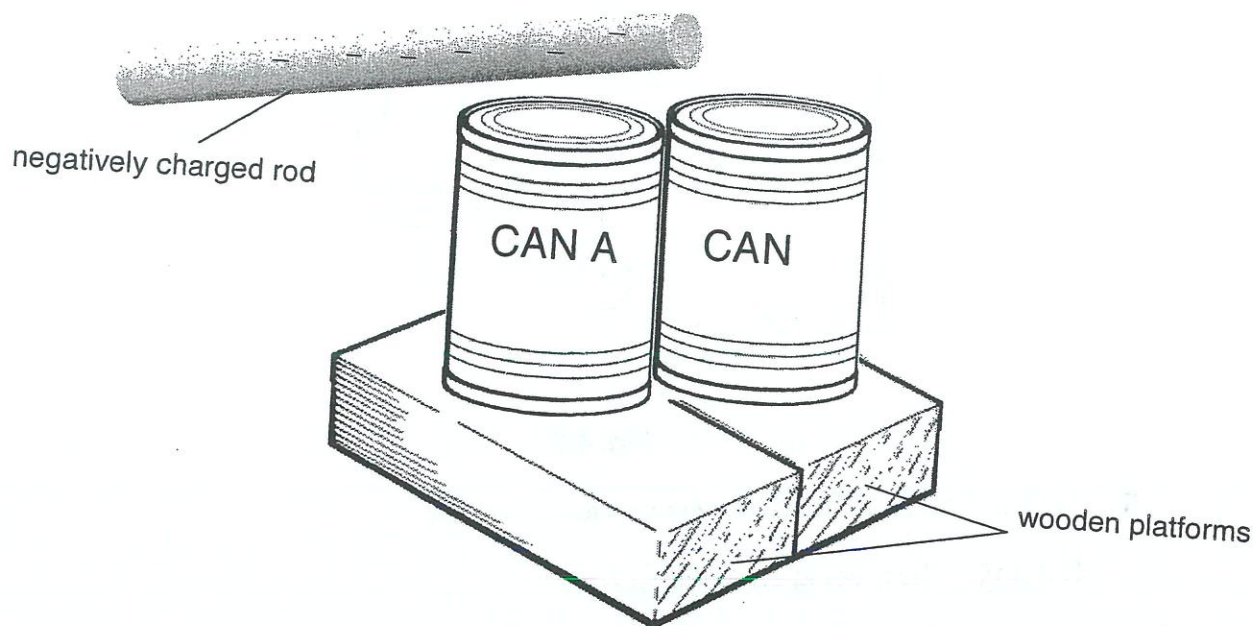


Fig. 4.1

- (a) Can B is separated from can A by moving the wooden platform from which it is placed while the charged rod is still held in the position shown in Fig. 4.1.

Explain in terms of electron transfer why can B is negatively charged.

.....

.....

.....

.....

..... [2]

- (b) Can A is brought close to the metal cap of a positively charged gold-leaf electroscope by moving the wooden platform on which it is placed.

Explain what happens to the leaf of the gold-leaf electroscope.

.....

.....

.....

..... [2]

- (c) Fig. 4.2 shows a 12V car battery connected to two identical lamps and two ammeters in a circuit.

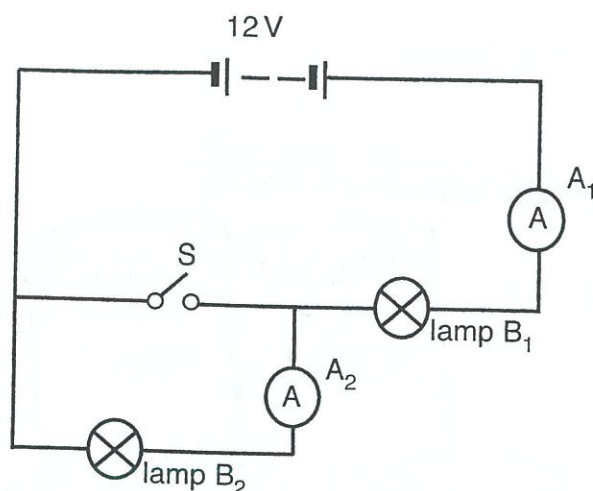


Fig. 4.2

- (i) An Ammeter A_1 reads 2.0 A when switch S is open.

Determine the reading on Ammeter A_2 .

ammeter reading: [1]

- (ii) Switch S is closed.

State and explain what happens to the brightness of lamp B_2 .

effect on brightness:

.....

explanation:

..... [2]



- (d) Fig. 4.3 shows an 11 W fluorescent bulb supplied with 240 V.

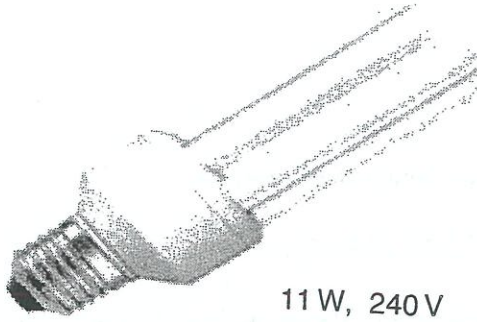


Fig. 4.3

- (i) Explain why fluorescent bulbs are preferred to filament bulbs.

.....

.....

.....

..... [2]

- (ii) State the energy change that takes place in the bulb.

.....

..... [2]

[Total: 11]

- 5 In a nuclear power station, fission of $^{235}_{92}\text{U}$ is used to produce electricity.

(a) Define fission

.....
 [1]

(b) Complete the fission reaction of uranium.



(c) State **two** disadvantages of using nuclear power stations.

.....
 [2]

[Total: 5]

- 6 Fig. 6.1 shows plants grown in a transparent plastic house and fed with a nutrient solution.

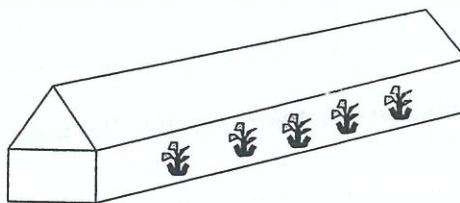


Fig. 6.1

(a) The plants in Fig. 6.1 produce carbohydrates by photosynthesis.

(i) Name the form of energy required for this process

..... [1]

(ii) Write a balanced symbol equation for photosynthesis.

.....
 [2]



- (b) Table 6.1 shows the concentration of the ions in the nutrient solution used to feed the plants.

Table 6.1

element	ionic formula	common source	concentration in mg/l
nitrogen	NO_3^-	ammonium nitrate	200
phosphorus	PO_4^{3-}	potassium phosphate	40
potassium	K^+	potassium hydroxide	140

- (i) Explain why it is advisable to prepare the nutrient solution only when the plants are fed.

.....

.....

.....

..... [2]

- (ii) Draw a labelled diagram of apparatus that could be used to demonstrate that the nutrient solution conducts electricity.

[3]

[Total: 8]

- 7 Fig. 7.1 shows how water from a well is treated for use at school.

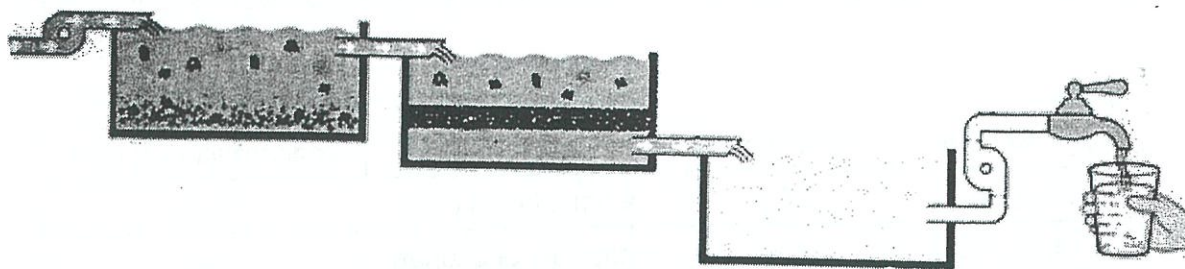


Fig. 7.1

- (a) Suggest **one** reason why water should be treated before drinking.

.....
 [1]

- (b) The water collected in the tank is impure.

- (i) Explain why the water collected in the tank is impure.

.....
 [1]

- (ii) Describe a physical test for the pure water.

.....
 [1]

- (c) Explain why some people prefer using rain water over the water from the well for laundry.

.....
 [1]

[Total: 4]

- 8 A student performed an experiment to investigate how a reaction rate changes as the reaction progresses.

Excess diluted hydrochloric acid reacted with 8g zinc granules.

- (a) Fig. 8.1 is an **incomplete** diagram that represents the apparatus used.

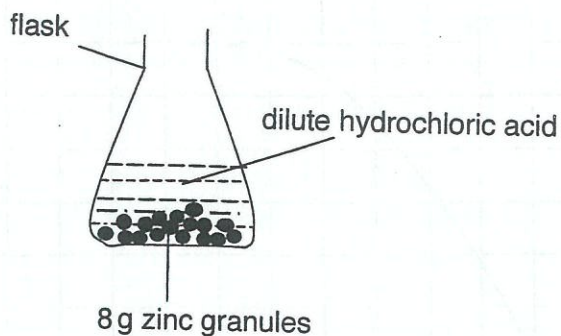


Fig. 8.1

- (i) Name the gas produced in this experiment.

..... [1]

- (ii) Complete Fig. 8.1 to show how the student collected and measured the volume of the gas produced. [2]

(b) Fig. 8.2 displays a sketch of the results obtained during the experiment.

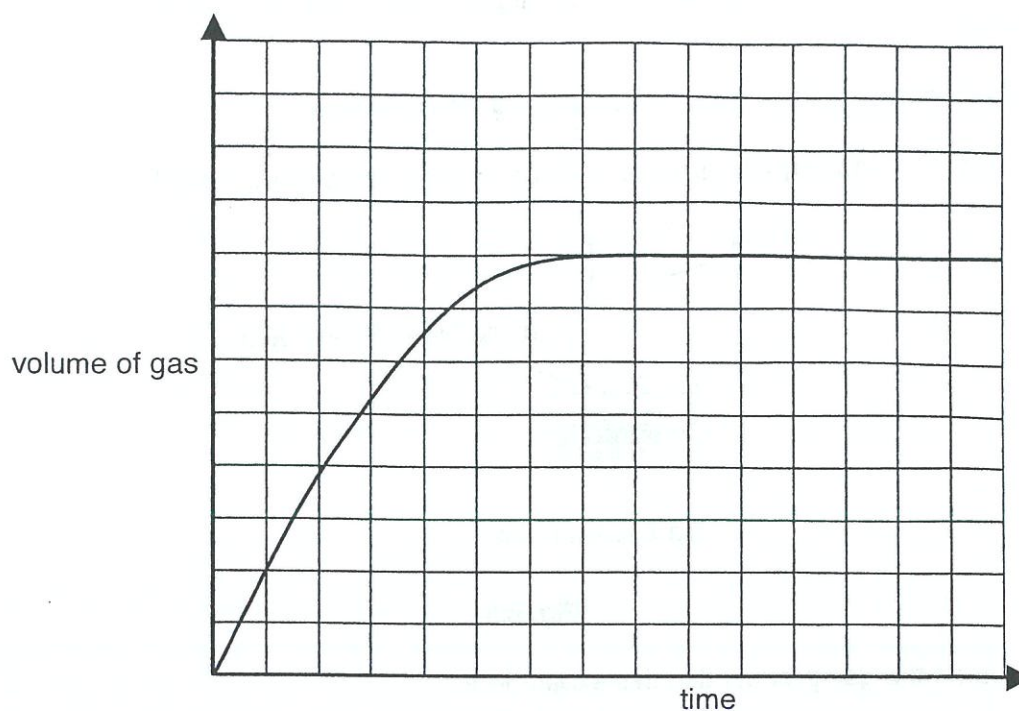


Fig. 8.2

(i) Name another piece of apparatus required to give the results in Fig. 8.2.

..... [1]

(ii) Use Fig. 8.2 to draw a conclusion from the investigation.

.....
 [1]

(iii) Explain the results in terms of particle collision theory.

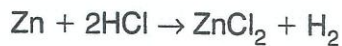
.....

 [3]



- (c) 8.00 g of zinc was reacted with 50 cm³ of dilute acid solutions and at the end of the experiment 7.35 g of zinc remained.

The reaction in the flask is represented by the equation;



Calculate;

- (i) Mass of zinc chloride formed.
(Relative formula mass of zinc chloride is 136)
Show your working.

..... g [3]

- (ii) Concentration, in g/dm³, of the zinc chloride.

Show your working.

..... g/dm³ [2]

[Total: 13]

- 9 Lime (CaO) is manufactured industrially by thermal decomposition of limestone (CaCO_3) in a high temperature oven called a kiln.

(a) State **one** use of lime

..... [1]

(b) Use a 'dot and cross' diagram to show the electronic structure and bonding in lime.

Show **all** the electron shells.

[2]

(c) Decomposition temperature, around 1000°C , is reached by burning fossil fuel(s) in the kiln.

Describe how **one** of the gases emitted from the lime factory is formed. State the environmental impact of the emission of this gas.

formation

.....

impact

..... [2]

[Total: 5]



10 Table 10.1 shows some physical properties of hydrocarbons P, Q, R and S.

Table 10.1

compound	relative molecular formula	boiling point/°C
P	42	-48
Q	30	-89
R	58	-0.5
S	44	-42

(a) The hydrocarbons, **except** one, belong to the same homologous series.

(i) Identify the homologous series to which these hydrocarbons belong, using the information in Table 10.1.

.....

.....

.....

.....

.....

..... [3]

(ii) The compound which is not a member of the same homologous series as others is used to make a macromolecule for use as a plastic material.

Describe how molecules of this compound react to form the macromolecule.
Draw the structural formula of the macromolecule.

Description

..... [2]

Structural formula

[2]

- (b) Use information in Table 10.1 to describe and explain a trend in boiling points in the homologous series named in (a) (ii).

.....

.....

.....

.....

.....

..... [3]

[Total: 10]



BLANK PAGE



Group																			
I	II											III	IV	V	VI	VII	O		
		1 H Hydrogen																	
3	4	7 Li Lithium	9 Be Beryllium											5	6 C Carbon	7 N Nitrogen	8 O Oxygen	9 F Fluorine	10 Ne Neon
11	12	23 Na Sodium	24 Mg Magnesium											13	14 Si Silicon	15 P Phosphorus	16 S Sulfur	17 Cl Chlorine	18 Ar Argon
19	20	39 K Potassium	40 Ca Calcium	45 Sc Scandium	46 Ti Titanium	47 V Vanadium	48 Cr Chromium	49 Mn Manganese	50 Fe Iron	51 Co Cobalt	52 Ni Nickel	53 Cu Copper	54 Zn Zinc	55 Ga Gallium	56 Ge Germanium	57 As Arsenic	58 Se Selenium	59 Br Bromine	60 Kr Krypton
37	38	87 Rb Rubidium	88 Sr Strontium	89 Y Yttrium	90 Zr Zirconium	91 Nb Niobium	92 Mo Molybdenum	93 Tc Technetium	94 Ru Ruthenium	95 Rh Rhodium	96 Pd Palladium	97 Ag Silver	98 Cd Cadmium	99 In Indium	100 Sn Tin	101 Sb Antimony	102 Te Tellurium	103 I Iodine	104 Xe Xenon
55	56	133 Cs Cesium	137 Ba Barium	138 La Lanthanum	139 Ce Cerium	140 Pr Praseodymium	141 Nd Neodymium	142 Pm Promethium	143 Sm Samarium	144 Eu Europium	145 Gd Gadolinium	146 Tb Terbium	147 Dy Dysprosium	148 Ho Holmium	149 Er Erbium	150 Tm Thulium	151 Yb Ytterbium	152 Lu Lutetium	153 Hf Hafnium
87	88	223 Fr Francium	226 Ra Radium	227 Ac Actinium	228 Th Thorium	231 Pa Protactinium	232 U Uranium	233 Np Neptunium	236 Pu Plutonium	239 Am Americium	241 Cm Curium	244 Bk Berkelium	247 Cf Californium	250 Es Einsteinium	252 Fm Fermium	255 Md Mendelevium	258 No Nobelium	261 Lr Lawrencium	262 Rn Radon

a	a = relative atomic mass
X	X = atomic symbol
b	b = atomic (proton) number

The volume of one mole of any gas is 24dm^3 at room temperature and pressure (r.t.p.).